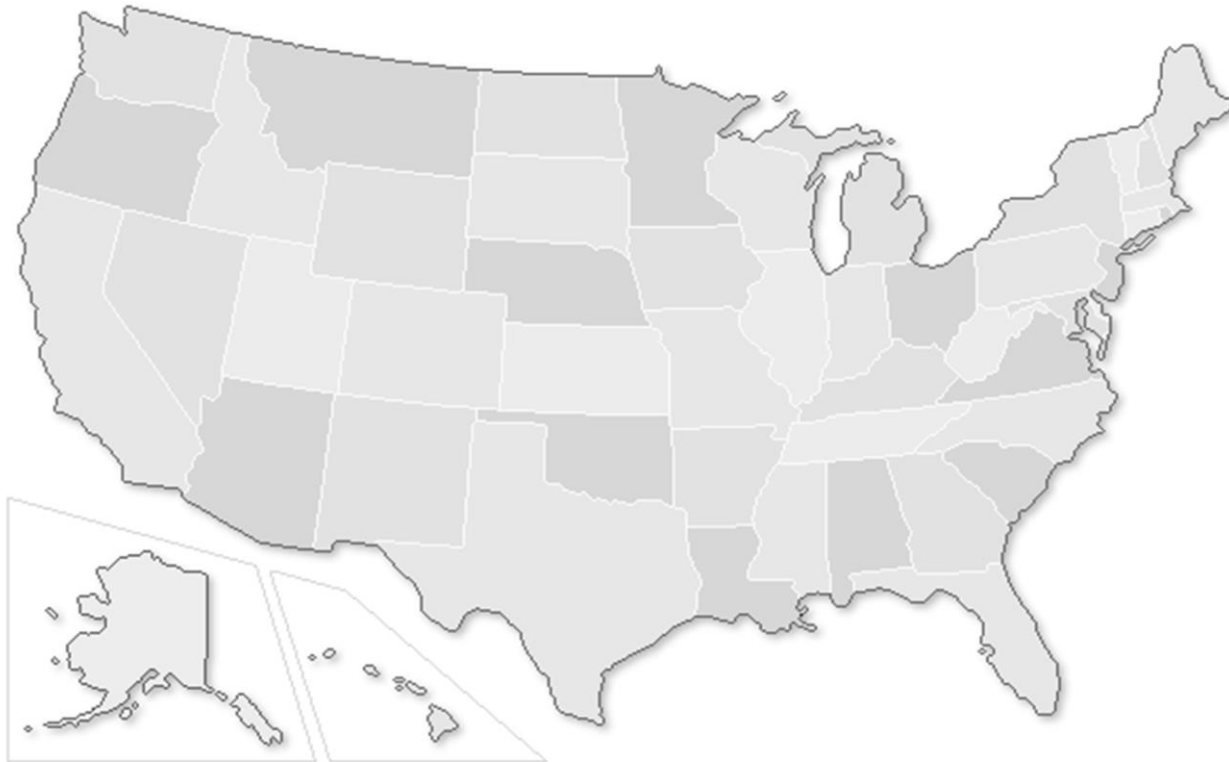




College and Career Readiness Series

April 27-30, 2020





High School: College and Career Readiness

April 29, 2020



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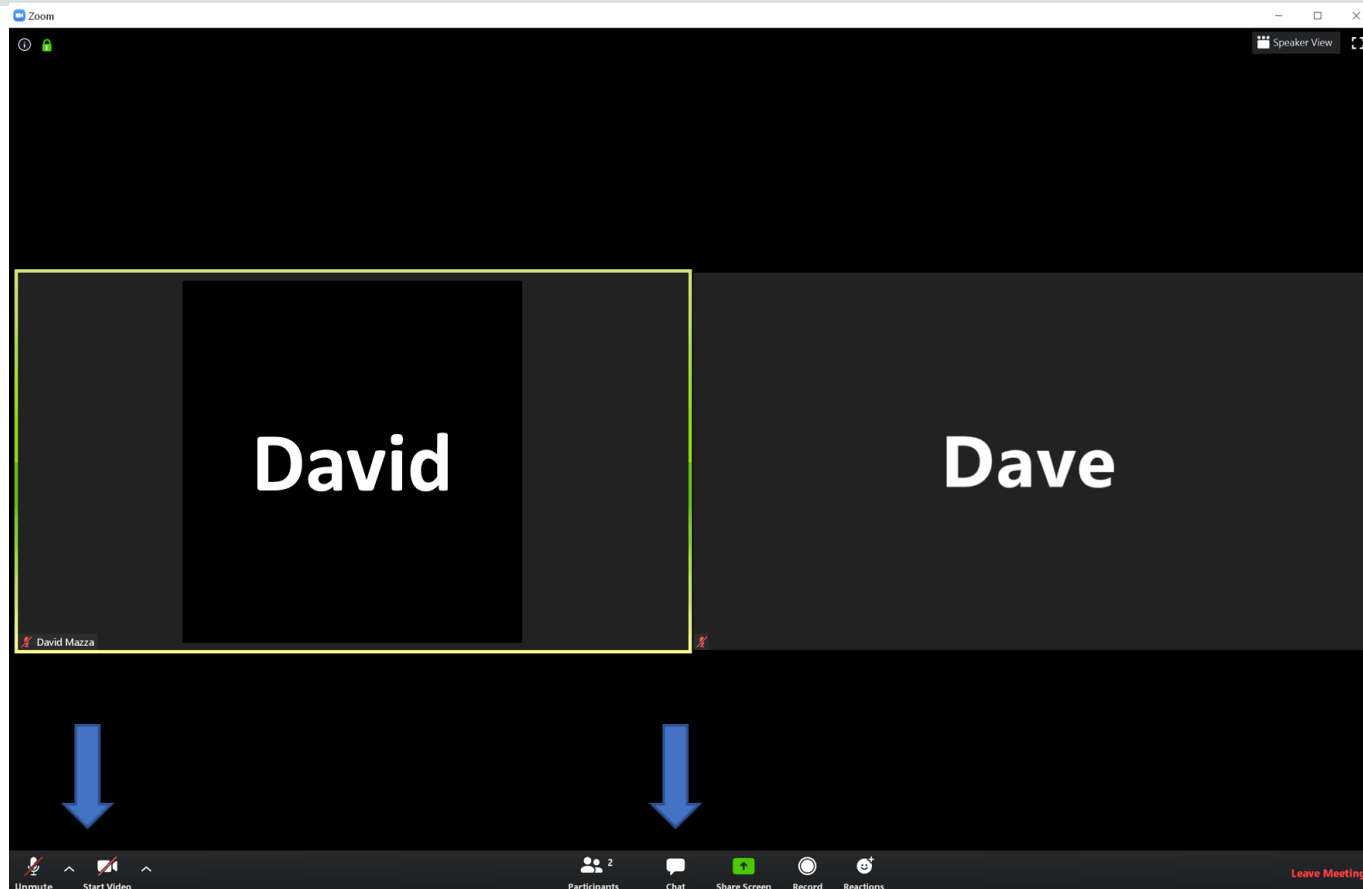


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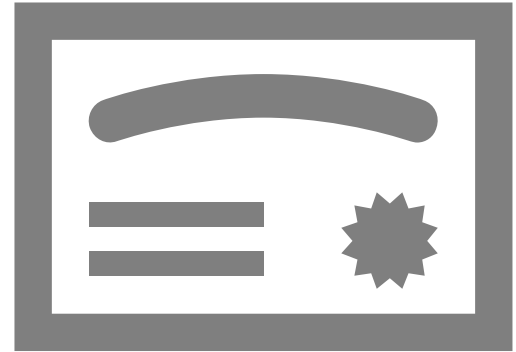
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The Series

Elementary School: Monday, April 27

Middle School: Tuesday, April 28

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Families: Thursday, April 30

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2020 College and Career Readiness (4-Part Series) |

April 27 - 30



Join us to focus on developing postsecondary awareness, exploration and preparation. Find out how you can provide learning opportunities that motivate and prepare your students for successful careers.

4

5

[Documents and Links](#)

Author: [David McConnell](#), 1 minute ago

Literacy 3-Part Virtual Series | April 21-23, 2020



In this three-part webinar series, the U.S. Department of Education's (ED's) Y4Y technical assistance team will share strategies for supporting frontline staff in assessing and improving 21st CCLC literacy initiatives. Site leaders and other participants will improve their understanding of the key components of literacy and take away research-based literacy activities geared toward building 21st century skills like collaboration and critical thinking.

5

3

[Recommended Reading](#)

Author: [David McConnell](#), 04-23-2020 12:10 PM

April 2020 New Leaders Academy



Talk with our presenters after the webinars!

9

15

[Space](#)

Author: [Kathleen Bethke](#), 04-13-2020 03:11 PM



Objectives

- Understand the definition of college and career readiness.
- Develop strategies to enhance college and career readiness in your programs.
- Identify Y4Y resources that can support your college and career readiness efforts.





College and Career Readiness



An approach that helps young people in grades K-12 explore their future options in an organized way.



Your Career Journey

What opportunities were you offered in grades 9-12 or in afterschool experiences to help you prepare for a career?



College and Career Readiness Benefits

Activities connect
academic learning
and careers.

Activities expand
student options and
awareness.

Activities encourage
21st century thinking
skills.



Develop a CCR Culture

How can your program develop a college and career readiness culture?





Assessing CCR in Your Program



You for Youth | College and Career Readiness

1

Assess College and Career Readiness in Your Program

Use the checklist to assess program components in college and career readiness that are strong, OK or need work. Involve staff and stakeholders in this process, and ask what they see as goals and challenges. Once you have finished, select the top three in the “needs work” category to focus on, identify action steps and set a timeline for improvement.

Program components	Strong	OK	Needs work
Vision, goals and objectives for college and career readiness are clearly stated.			
Goals and objectives reflect alignment of all stakeholders' expectations.			
Stakeholders' support of the development and implementation of goals and objectives.			



Poll: Self-Assessment

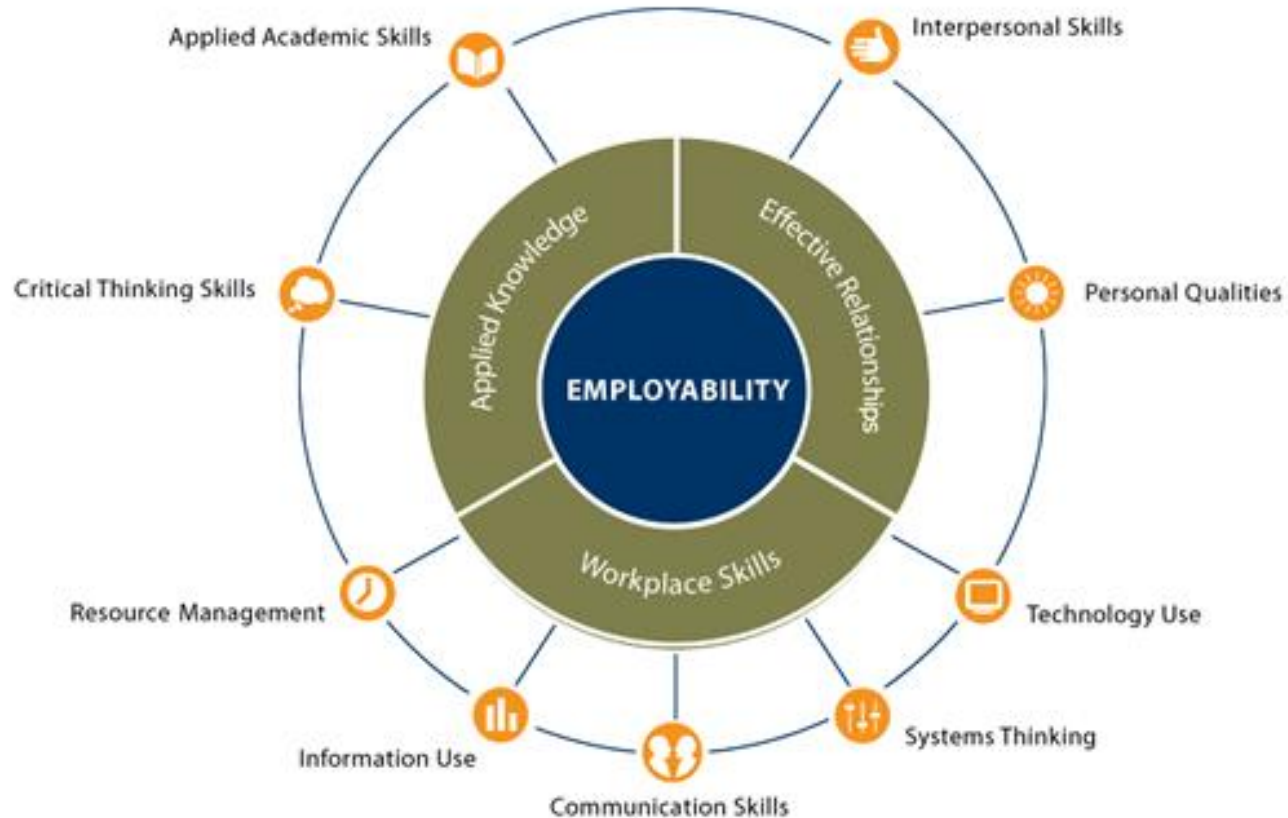
Our program's vision, goals and objectives for college and career readiness are clearly stated.

Strong

OK

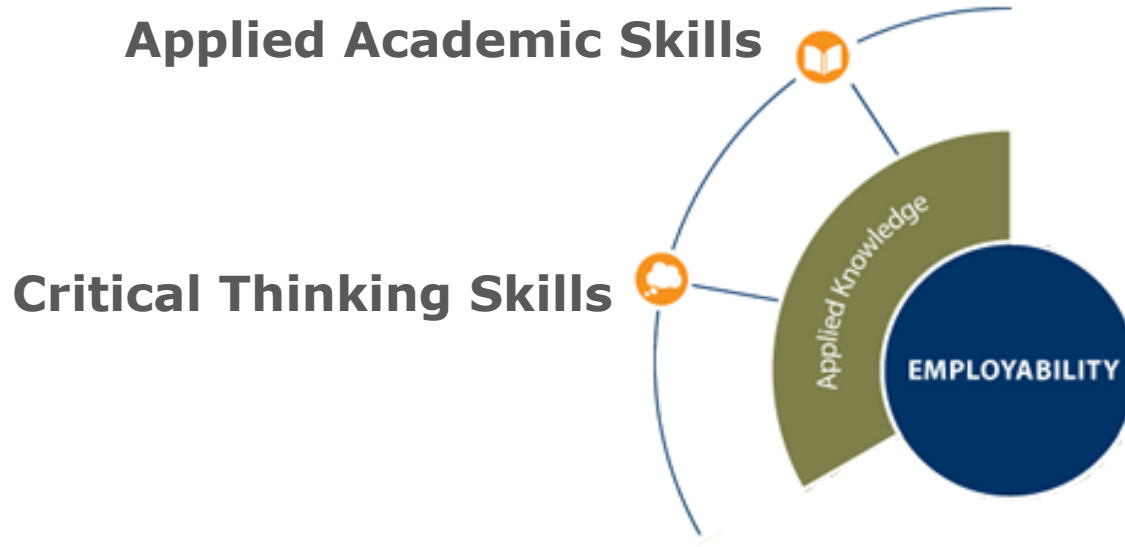
Needs Work

Employability Skills





Applied Knowledge





Workplace Skills





Effective Relationships





1. I like to work on cars _____

2. I like to do puzzles _____

3. I am good at working _____

22. I like putting things together or assembling things _____

23. I am a creative person _____

-
- | Category | Score |
|--|-------|
| 1. I like to work on cars | 5 |
| 2. I like to do puzzles | 4 |
| 3. I am good at working independently | 3 |
| 4. I like to work in teams | 2 |
| 5. I am an ambitious person, I set goals for myself | 1 |
| 6. I like to organize things, (files, desks/offices) | 6 |



Poll: CCR Goals

Which CCR skills
would most benefit
the high school
students in your
program?

Critical Thinking

Systems Thinking

Information Use

Interpersonal



Types of Activities



Awareness



Exploration



Preparation



Awareness



Awareness

- Expose students to possible careers and school paths.
- Make explicit connections between academics and their application.
- Introduce varied mentors and role models.



Writing for Purpose

What employability skills can be built through this activity?



You for Youth | College and Career Readiness

WRITING FOR PURPOSE ACTIVITY



BACKGROUND

Your high school teacher leaders want to better prepare juniors and seniors for essay writing. For the past two years they've navigated the "application scramble," where seniors require extensive tutoring on college essays. Editing and revising takes significant time, and generally results in one essay, leaving little time for anything else. They are proposing a writing initiative that would be implemented throughout the year for all sophomores and juniors.

Activity Basics

Frequency	2x a week for a program year
Purpose	Increase essay writing proficiency
Adult Roles	Writers Editors Publishers
Culminating Events	Tri-Monthly Journal
Academic Area	Writing and Research
Product Description	Students will act as writers and editors on all Journals. The four Journals will be connected by a theme, but each will include writing unique to different disciplines. For example, one journal may include creative writing while another may include scientific articles.



College and Career Readiness



Exploration



Exploration

- Analyze direct connections between education paths and careers.
- Connect personal interests and hobbies with careers.
- Align lifestyle wants with education path requirements



Supporting Career Exploration

- Involve students through active research and investigation.
- Provide authentic tools and resources.
- Provide opportunities to apply skills in experiential learning.



Stanford Design Challenge



- Students lead innovation teams composed of business professionals.
- Activities involve real-world problem-solving and critical thinking skills.
- Students learn business world social norms.
- Students gain clear communication and positive collaboration skills.





Design Challenge: School Lunches

Before we start this design challenge, take a minute to reflect about your own experiences. Chart your lunch experience below.

"I feel terrific!"

"I feel terrible!"

d. ○ ○ ○ ○ ○

5min

<https://dschool.stanford.edu/resources/getting-started-with-design-thinking>





Preparation



Preparation

- Develop goals and outline steps to accomplish the goals.
- Complete paperwork (example: college or job applications).
- Practice life skills (example: budgeting, time management).



Preparation Activities



- Life skills
 - Mini-lessons
- College preparation skills
 - Workshops
- Career preparation skills
 - Internships



College Readiness Obstacles

- What are the common obstacles and pitfalls of the final years of high school?
- What struggles make the adjustment to college, career and adult life difficult?



Networking Skills



- How do you know when someone is interested?
- What type of body language signals interest?
- How do professionals interact with each other?





Preparation Activities



What other preparation activities or resources can we use for life, college prep or career skills?

What preparation activities have your students benefited from?



Your Activities

Which activities or ideas would you like to adapt for your program? How?

Which college or career activity from your program has been successful for high school students?



CCR With Partners




Who are your potential partners?



Objectives

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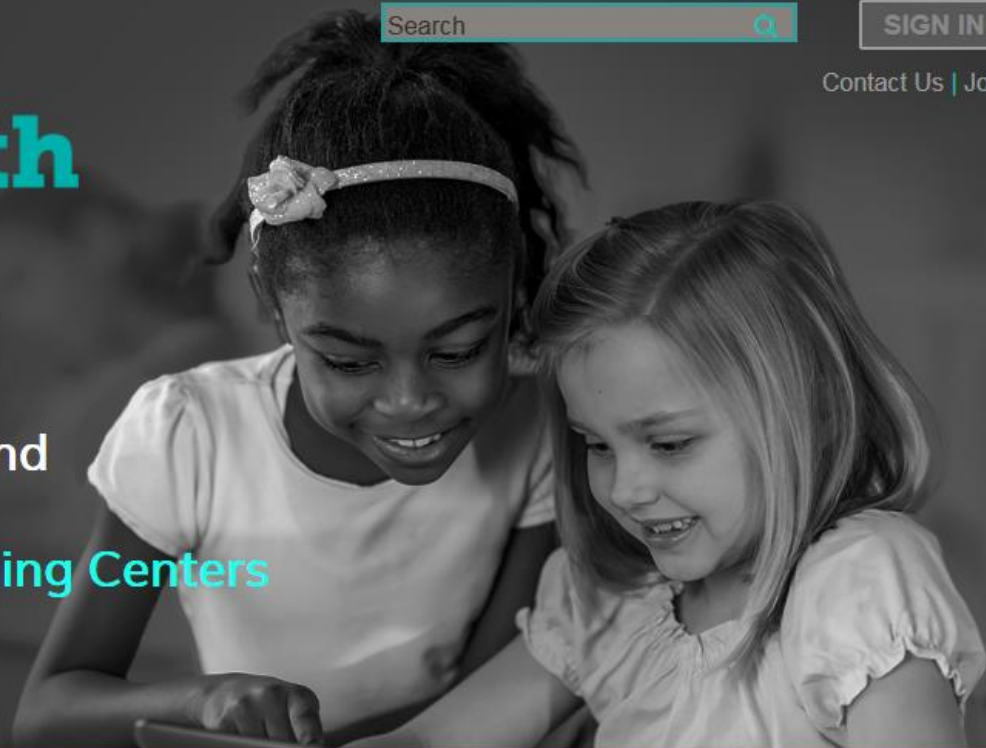


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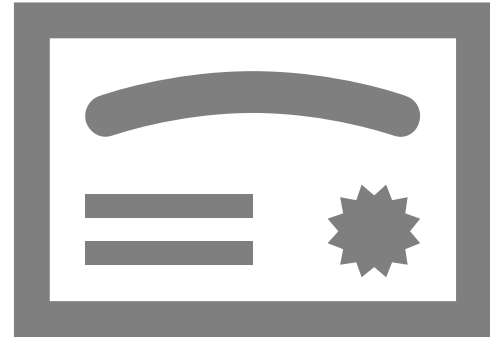
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Questions





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